

This is your Queen speaking

Her Majesty is stepping down. Who should replace her?



Play the Thinkers' Game '**Dividing Line**' (p. 11). Stick two parallel lines of masking tape on the floor, around 2 metres apart. In your most monarchical voice, announce you will no longer be the teacher, for you have been invited to become King/Queen. You intend to make rules and laws for the country.

As Queen, I'm going to make a law that says you must spend another 3 hours each day in school, learning about me! Stand on this side of the lines if you think that's a good idea, or that side if you think it's a bad idea.

Notice that there is a space in the middle, between the two lines, for those who are unsure or torn. Invite pupils to give their reasons for why they have chosen their side. Repeat with a couple more fun laws - like for *one day a year, the teachers must become pupils and the pupils become teachers,* or *under me, school uniforms will be abolished*



Back as teacher, play the accompanying sound file 'This is your Queen speaking.' Let pupils discuss their responses in pairs/threes. Hear some points of view on how a new monarch should be chosen. Family succession? Election? It's a good idea to set out the monarch's job description first - whether this be a law-maker, or as ceremonial figure.



This enquiry can go in many directions, for example: the fairness of family succession, or what qualities a monarch should have. One at a time, ask for pupils to nominate themselves, and invite them in turn to sit on a throne (your teachers chair) and take questions from the group. Afterward, ask pupils for who they think, would make the best monarch, and why.



Can they find out what the difference is between the powers of today's monarch, and those of her predecessors? This could be an eye-opening research task if the monarch in your enquiry had absolute power.

Alternatively, set a homework on what would they do if they were monarch for a day? Compare their priorities in the next lesson.